

**ACTIVITY 01**

# Describing the Escapee

<b>LEARNING AREA:</b>	Auslan (V9) – L1 pathway
<b>YEAR LEVEL(S):</b>	7-8 (Year 7 entry)

CONTENT DESCRIPTIONS	CONTENT ELABORATIONS
<p><i>Interacting in Auslan.</i> Interact with others using modelled language to exchange information in familiar contexts about self and personal worlds.</p> <p>AC9L1AU8EC01</p>	<ul style="list-style-type: none"> <li>describing and comparing people and objects using depicting signs.</li> </ul>

**LEARNING INTENTION/S**

I will describe the deaf convict James Smith’s physical appearance. I will make use of depicting signs to describe his scars, tattoos, and other marks.

**SOURCES**

General introduction to the convict system (video)  
 James Smith story (curator video)  
 James Smith’s Convict Indent (document)  
 James Smith’s Certificate of Freedom (document)  
 Student Handout

**INSTRUCTIONS**

1. Show the video “General introduction to the convict system” or give a teacher-led explanation of the system.
2. Print James Smith’s Certificate of Freedom, discuss descriptive remarks about him (clarifying that many are descriptions of tattoos).
3. Assign students to work in groups of two or three, adopting roles of police/prison officer/newspaper reporter and witnesses/fellow convicts.
4. Police officer to question witnesses in Auslan about appearance of James Smith, in order to develop an identikit picture of him.
5. Witnesses to describe Smith in Auslan, using the Certificate of Freedom remarks, ensuring that they use at least three depicting signs.
6. Students to switch roles if time allows.

**KEY CONCEPTS/VOCABULARY**

Convict, scar, tattoo, other...