

A day in the life of a school

LEARNING AREA	Visual Arts
YEAR LEVEL(S)	Foundation

CONTENT DESCRIPTIONS	CONTENT ELABORATIONS
Create arts works that communicate ideas AC9AVAFC01	<ul style="list-style-type: none"> creating arts works in a range of forms to communicate ideas from lived personal or social experience
Share their arts works with audiences AC9AVAFP01	<ul style="list-style-type: none"> sharing their artworks with the class via a “gallery” or “performance walk”

LEARNING AREA	Auslan L1
YEAR LEVEL(S)	Foundation

CONTENT DESCRIPTIONS	CONTENT ELABORATIONS
Explore, with support, language features of Auslan noticing similarities and differences between Auslan and English AC9L1AUF02	<ul style="list-style-type: none"> noticing that every language uses words or signs to make meaning
Explore connections between language and culture AC9L1AUF03	<ul style="list-style-type: none"> introducing students to different types of deaf and hard of hearing groups such as those with or without hearing aids or cochlear implants, and some that are mute or oral

LEARNING AREA	Auslan L2
YEAR LEVEL(S)	Foundation

CONTENT DESCRIPTIONS	CONTENT ELABORATIONS
Explore, with support, language features of Auslan noticing similarities and differences between Auslan and English AC9L2AUF02	<ul style="list-style-type: none"> noticing that every language uses words or signs to make meaning
Explore connections between language and culture AC9L2AUF03	<ul style="list-style-type: none"> introducing students to different types of deaf and hard of hearing groups such as those with or without hearing aids or cochlear implants, and some that are mute or oral

A day in the life of a school

LEARNING SEQUENCE OVERVIEW

Students view and discuss two images 'A Visit to the Deaf and Dumb Asylum, St. Kilda Road' and South Australian Institution Collage to gain information about a school at a particular time. They then create a similar art work based on their own school and share their artwork with the class, assessing their peers.

SOURCES

'A Visit to the Deaf and Dumb Asylum, St. Kilda Road', Sept 2nd 1885.

South Australian Institution Collage

SUGGESTED ACTIVITIES

Activity 1 – Viewing the source images

Activity 2 – Creating your own artwork

Activity 3 – Presenting your own artwork

Viewing the source images

LEARNING AREA	Auslan L1
YEAR LEVEL(S)	Foundation

CONTENT DESCRIPTIONS	CONTENT ELABORATIONS
Explore, with support, language features of Auslan noticing similarities and differences between Auslan and English AC9L1AUF02	<ul style="list-style-type: none"> noticing that every language uses words or signs to make meaning
Explore connections between language and culture AC9L1AUF03	<ul style="list-style-type: none"> introducing students to different types of deaf and hard of hearing groups such as those with or without hearing aids or cochlear implants, and some that are mute or oral

LEARNING AREA	Auslan L2
YEAR LEVEL(S)	Foundation

CONTENT DESCRIPTIONS	CONTENT ELABORATIONS
Explore, with support, language features of Auslan noticing similarities and differences between Auslan and English AC9L2AUF02	<ul style="list-style-type: none"> noticing that every language uses words or signs to make meaning
Explore connections between language and culture AC9L2AUF03	<ul style="list-style-type: none"> introducing students to different types of deaf and hard of hearing groups such as those with or without hearing aids or cochlear implants, and some that are mute or oral

LEARNING SEQUENCE OVERVIEW

I will look at pictures of my school and discuss what they show; then compare them with pictures of old schools for deaf children.

RESOURCES AND LINKS ON DEAF HISTORY COLLECTIONS

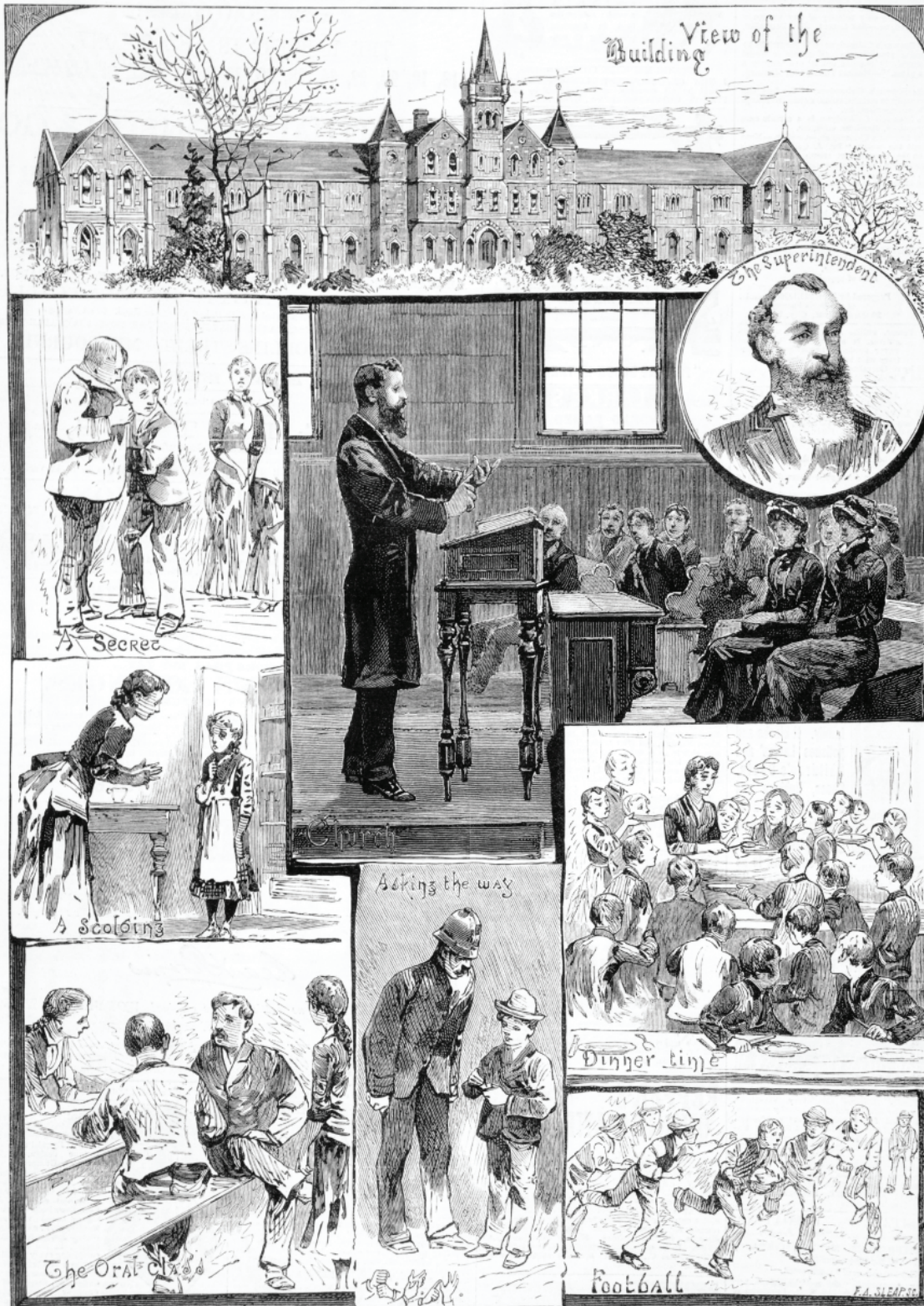
'A Visit to the Deaf and Dumb Asylum, St. Kilda Road', Sept 2nd 1885.
South Australian Institution Collage

INSTRUCTIONS

- Show students photos of their school and places around the school. Discuss what they see in the pictures: what places and activities?
- Have the students look at the source pictures – preferably projected onto a smartboard, or otherwise by handing out copies.
- Discuss what they see in the pictures:
 - Where do you think these pictures are from?
 - When do you think they are from? Why do you think that?
 - Who is in the pictures? What are they doing?
 - What kinds of language can you see being used? E.g., writing, reading, speaking, signing
- Tell students they will be making their own photo collage of their school life.

Viewing the source images

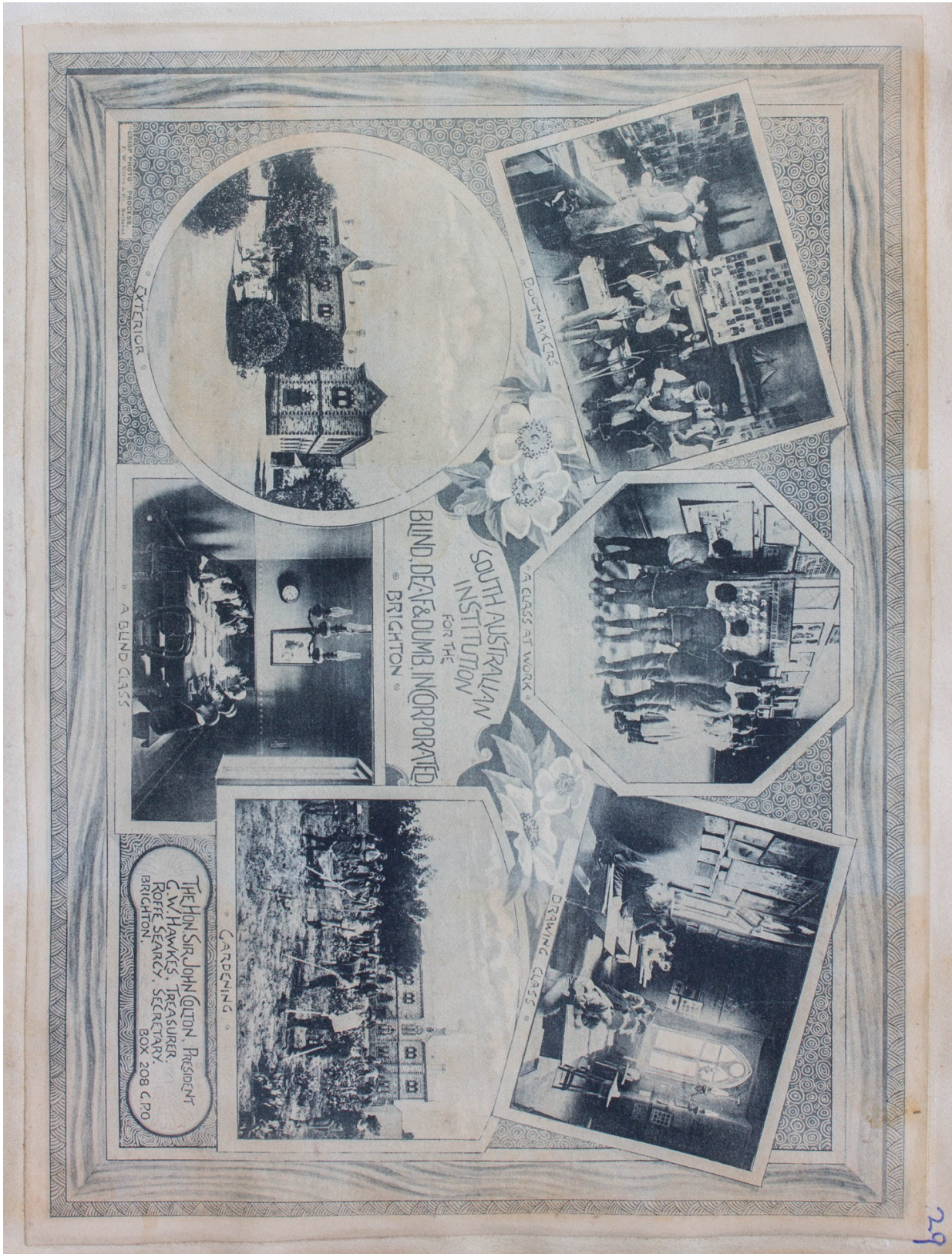
'A Visit to the Deaf and Dumb Asylum, St. Kilda Road', Sept 2nd 1885.



A VISIT TO THE DEAF AND DUMB ASYLUM, ST. KILDA-ROAD.

Viewing the source images

South Australian Institution Collage



Creating your own artwork

LEARNING AREA	Visual Arts
YEAR LEVEL(S)	Foundation
CONTENT DESCRIPTIONS	CONTENT ELABORATIONS
Create arts works that communicate ideas AC9AVAFC01	<ul style="list-style-type: none"> creating arts works in a range of forms to communicate ideas from lived personal or social experience

LEARNING INTENTION/S

I will take pictures of our school and make a collage with them to show people what it is like.

RESOURCES AND LINKS ON DEAF HISTORY COLLECTIONS

'A Visit to the Deaf and Dumb Asylum, St. Kilda Road', Sept 2nd 1885.
South Australian Institution Collage

INSTRUCTIONS

1. brainstorm what we might show about our school that would give someone else an idea of life as a student today.
2. Allocate students ipads or similar devices and have them take photographs around the school showing features of their daily school life.
3. When completed, have students print and cut out their photos and then choose how to present them in a collage.
4. Assist students in annotating or captioning their photos.

Presenting your own artwork

LEARNING AREA	Visual Arts
YEAR LEVEL(S)	Foundation
CONTENT DESCRIPTIONS	CONTENT ELABORATIONS
Share their arts works with audiences AC9AVAFP01	<ul style="list-style-type: none"> sharing their artworks with the class via a “gallery” or “performance walk”

LEARNING AREA	Auslan L1
YEAR LEVEL(S)	Foundation
CONTENT DESCRIPTIONS	CONTENT ELABORATIONS
Explore, with support, language features of Auslan noticing similarities and differences between Auslan and English AC9L1AUF02	<ul style="list-style-type: none"> noticing that every language uses words or signs to make meaning

LEARNING AREA	Auslan L2
YEAR LEVEL(S)	Foundation
CONTENT DESCRIPTIONS	CONTENT ELABORATIONS
Explore, with support, language features of Auslan noticing similarities and differences between Auslan and English AC9L2AUF02	<ul style="list-style-type: none"> noticing that every language uses words or signs to make meaning

LEARNING INTENTION/S

I will look at everyone’s art collages about our school, and show how I feel about them.

RESOURCES AND LINKS ON DEAF HISTORY COLLECTIONS

‘A Visit to the Deaf and Dumb Asylum, St. Kilda Road’, Sept 2nd 1885.
South Australian Institution Collage

INSTRUCTIONS

1. Hang students’ work at eye level for their peers around a room.
2. Give each child a selection of post-it notes or stickers equal in number to the art works around the room.
3. Each sticker or post it note should be given a category, such as “my favourite one”, “most interesting one”, “neatest one” etc.
4. Students walk around the room, and attach stickers or post-it notes below each picture.
5. When all students have seen the pictures, discuss as a class what students felt about each one.