

Viewing the source images

LEARNING AREA	Auslan L1
YEAR LEVEL(S)	Foundation

CONTENT DESCRIPTIONS	CONTENT ELABORATIONS
Explore, with support, language features of Auslan noticing similarities and differences between Auslan and English AC9L1AUF02	<ul style="list-style-type: none"> noticing that every language uses words or signs to make meaning
Explore connections between language and culture AC9L1AUF03	<ul style="list-style-type: none"> introducing students to different types of deaf and hard of hearing groups such as those with or without hearing aids or cochlear implants, and some that are mute or oral

LEARNING AREA	Auslan L2
YEAR LEVEL(S)	Foundation

CONTENT DESCRIPTIONS	CONTENT ELABORATIONS
Explore, with support, language features of Auslan noticing similarities and differences between Auslan and English AC9L2AUF02	<ul style="list-style-type: none"> noticing that every language uses words or signs to make meaning
Explore connections between language and culture AC9L2AUF03	<ul style="list-style-type: none"> introducing students to different types of deaf and hard of hearing groups such as those with or without hearing aids or cochlear implants, and some that are mute or oral

LEARNING SEQUENCE OVERVIEW

I will look at pictures of my school and discuss what they show; then compare them with pictures of old schools for deaf children.

RESOURCES AND LINKS ON DEAF HISTORY COLLECTIONS

'A Visit to the Deaf and Dumb Asylum, St. Kilda Road', Sept 2nd 1885.
South Australian Institution Collage

INSTRUCTIONS

- Show students photos of their school and places around the school. Discuss what they see in the pictures: what places and activities?
- Have the students look at the source pictures – preferably projected onto a smartboard, or otherwise by handing out copies.
- Discuss what they see in the pictures:
 - Where do you think these pictures are from?
 - When do you think they are from? Why do you think that?
 - Who is in the pictures? What are they doing?
 - What kinds of language can you see being used? E.g., writing, reading, speaking, signing
- Tell students they will be making their own photo collage of their school life.